



Concurs d'Anglès Interescolar de Catalunya



PROCESS INSTRUCTIONS FOR TEACHERS AND HOW WE GRADE THE PRESENTATIONS - FONIX 2019

INPUTS FONIX 2019	1/2 ESO & 1/2 BATX	PRI 5/6 & 3/4 ESO	ADULTS
THE CONTESTANTS HAVE VARYING INPUTS AND ARE ENCOURAGED TO RESEARCH THE ISSUES THEMSELVES, EXTEND THIS TO THEIR WIDER SCHOOL OR LOCAL COMMUNITY AND THEN RELATE THEIR FINDINGS TO A POSSIBLE SOLUTION TO THE PROBLEM WHICH THEY CAN PRESENT AS THEY WISHED BUT THAT PRESENTATION HASTHEN TO BE RECORDED IN VIDEO FORMAT TO UPLOAD TO YOU TUBE.	1/2 ESO RAISING AWARENESS OF INDIGENOUS LANGUAGES IN SCHOOLS 1/2 BATX THE INTERNET'S ROLE IN HIGHLIGHTING INDIGENOUS LANGUAGES	PRI 5/6 GENDER EQUALITY IN SPORT 3/4 ESO GENDER EQUALITY IN EDUCATION AND SCIENCE	A1 ADULTS GENDER EQUALITY AND CULTURE A2 ADULTS COMMUNITY PROJECTS TO PROMOTE INDIGENOUS LANGUAGES

STAGE 1 TASKS	1a	2a	3a
INPUT Individual	Identify 3 issues from the input texts provided.	Identify one of these issues that impacts on your immediate surroundings (school/family/community) Give evidence	What are you/we/the community currently doing to improve or solve this issue
	1b	2b	3b
PROCESS Collaborative	In a small team negotiate which of these issues you think is more important – Rank them in order	Collect more information to support your chosen issue Internet, surveys, the media,	Fieldwork Assign roles in the team: e.g. Collect texts Collect Visuals Write texts Create graphics



Concurs d'Anglès Interescolar de Catalunya

HOW WE GRADE THE UPLOADED CONTENT						
NOTABLE	Deals in some detail with the issue proposed at this level. Shows appropriate use of research in a wider school context. Demonstrates an understanding of the UNESCO core value.	Shows cooperation at class/team level and there is evidence of inclusion, either in research or solution phase, of the school community as a whole.	Media or format chosen is appropriate to convey message. Message is conveyed in a pleasing and understandable way but lacks originality. 	Demonstrates that the rubric was followed to achieve a solution to the issue. The solution has merit and with further development could be applied to the problem in the community. Audience understands the message and sympathises.	Demonstrates ability to use clear *language (grammar and vocab) to communicate ideas. Some degree of fluency making the message understood with little strain on audience.	8>12
						5>8
SATISFACTORY	Deals in basic terms with an aspect of the issue proposed at this level.	Shows a degree of cooperation at school level. More than one student taking part.	Media or format chosen is appropriate to convey message. Message is conveyed. 	Demonstrates that the rubric was followed to achieve a solution to the issue. Audience understands the message.	Shows ability to communicate ideas using simple *language. Some grammar or spelling issues which may hinder understanding. Likewise in oral presentations pronunciation that may hinder understanding.	1>5
						0